

ENGLISH TEACHERS GRADES

Intermediate II

Students at this level are beginning to achieve a general competence. That is, although their language production is unmistakably not that of a native speaker and remedial work is necessary, they are able to deal effectively with all the basic demands of living in a English-speaking environment, and can understand the gist of natural spoken and written English.

GRAMMAR

- Must, have to and should
- Must, might, can't to express deduction.
- Can, could, be able to, to express ability or possibility.
- First conditional
- Future time clauses.
- Second conditional
- Wish / if only: expressing wishes and regrets.
- Third conditional
- Used to: expressing habits in the past.
- Quantifiers.

VOCABULARY

- Names, adjectives and phrases to describe people.
- -ed/-ing adjectives.
- Phrasal verbs.
- Education (subjects at school, verbs, places, people, school life)
- Attitude adverbs
- Expressions with get.

SPEAKING

- Describing people.
- Talking about their years at the school
- Expressing conditions.
- Expressing wishes and regrets.
- Expressing habits in the past.